

Lafayette Regional School Board
Principal's Report
February 8th, 2024

1. We have been working diligently on establishing our systems and procedures that support Multi-tiered Systems of Support. One of the systems that we are creating is a data collection spreadsheet that we are calling an “Early Warning System”. The School Psychologist for the SAU, Emily Russel and I have worked together to create a system that collects several data points on students such as attendance, test scores, behavior incidents, etc. to give us an indication of who may be struggling. This data will be used to identify what students we should be discussing at our Child Study Team meetings who may need some support in one area or another. that we should take a closer look at.
2. We have made the decision to purchase Character Strong’s “Purposeful People” Social / Emotional curriculum, for the 2024-2025 school year. We are excited to support our students with explicit, direct skill instruction designed to lead to 3 powerful outcomes: Be Strong, Be Kind, and Be Well. This will be paid for with ESSER grant funds.
3. The work that I have been doing with the LETRS (Language Essentials for Teachers of Reading and Spelling) Administrators training, has helped me to clarify the systems and infrastructures that will be necessary for us to successfully implement a literacy initiative aligned that supports exemplary instruction. This work has begun with the curriculum and assessment committee and will continue this summer to ensure that we have the systems in place to support our teachers with Literacy instruction aligned to the Science of Reading research.
4. A search committee is currently being formed for our 3rd grade position as well as the part time math interventionist position for next school year. Both positions are currently posted on School Spring.

Respectfully Submitted,

Amy Kopp

Principal