

# REPORT CARD DESCRIPTORS FOR GRADE 4

## Math

Category	Descriptor
<b>Number and Operations</b>	Students: <ul style="list-style-type: none"><li>• Generalize place value understanding for multi-digit whole numbers into the millions.</li><li>• Use place value understanding and properties of operations to perform multi-digit arithmetic (multiplication and division).</li></ul>
<b>Fractions</b>	Students: <ul style="list-style-type: none"><li>• Extend understanding of fraction equivalence and ordering.</li><li>• Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.</li><li>• Understand decimal notation for fractions, and compare decimal fractions.</li></ul>
<b>Operations and Algebraic Thinking</b>	Students <ul style="list-style-type: none"><li>• Use the four operations with whole numbers to solve problems.</li><li>• Gain familiarity with factors and multiples.</li><li>• Generate and analyze patterns.</li></ul>
<b>Geometry</b>	Students: <ul style="list-style-type: none"><li>• Draw and identify lines and angles, and classify shapes by properties of their lines and angles.</li></ul>
<b>Measurement and Data</b>	Students <ul style="list-style-type: none"><li>• Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.</li><li>• Represent and interpret data.</li><li>• Geometric measurement: understand concepts of angles and measure angles.</li></ul>

## Language Arts

Category	Descriptor
<b>Foundations of Writing</b>	With guidance, students edit and revise my text for clarity and coherence (e.g., conventions, grammar, focus, pacing, use of sensory details, and precise language with intent).
<b>Narrative</b>	Students produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences (e.g., blogs, podcasts, and historical fiction/accounts).
<b>Informative</b>	Students produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.
<b>Opinion/Argumentative</b>	Students produce clear, coherent, and effective opinion/argument writing for various text types, purposes, and audiences.
<b>Speaking and Listening</b>	Students initiate and participate effectively in speaking-listening for various purposes and audiences (e.g., informal discussions, formal presentations), responding respectfully to diverse perspectives, and expressing ideas clearly and purposefully.

## Reading

Category	Descriptor
<b>Foundations of Reading</b>	Students fluently read to make meaning while flexibly using various strategies, applying and extending literacy skills with increasing independence. Students know and apply grade-level phonics and word analysis skills in decoding words.
<b>Informative Text</b>	Students comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print informational texts, citing textual evidence to support their analyses.

<b>Literature</b>	Students comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print literary texts
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<b><u>Performance Levels</u></b>		
<b><u>4</u></b>	<b>Exemplary</b>	Consistently demonstrates fluent and independent application of concepts and skills taught this trimester with attention to precision.
<b><u>3</u></b>	<b>Competent</b>	Consistently demonstrates an understanding of concepts and skills taught in this trimester. Meets grade level expectations taught this trimester.
<b><u>2</u></b>	<b>Approaching</b>	Inconsistently demonstrates an understanding of concepts and skills taught in this trimester.
<b><u>1</u></b>	<b>Emerging</b>	Does not demonstrate an understanding of grade-level concepts, skills and processes taught in this trimester.
99	<b>Not Assessed</b>	Not assessed this trimester.

## Learner Qualities for Social and Academic Success

<b>Descriptors</b>	
<b>Cooperation</b>	<ul style="list-style-type: none"><li>● Works productively with a group</li><li>● Displays a positive attitude</li></ul>
<b>Motivation</b>	<ul style="list-style-type: none"><li>● Shows initiative and effort</li><li>● Seeks help when needed</li></ul>
<b>Task Completion</b>	<ul style="list-style-type: none"><li>● Completes classroom assignments independently</li><li>● Submits completed homework</li></ul>
<b>Self Regulation/Control</b>	<ul style="list-style-type: none"><li>● Demonstrates organization of materials and time</li><li>● Listens attentively</li><li>● Remains on task</li></ul>
<b>Compliance with School Rules</b>	<ul style="list-style-type: none"><li>● Acts safely</li><li>● Respects people</li><li>● Respects property</li><li>● Acts responsibly</li></ul>