

Math Grade 3

Category	Descriptor
Number and Operations in Base Ten	Students use place value understanding and properties of operations to perform multi-digit arithmetic which includes: rounding to the nearest 10 or 100; fluently adding and subtracting within 1,000 using strategies and algorithms; and multiplying one-digit numbers by multiples of 10 (e.g., 9×80 , 5×60).
Number and Operations: Fractions	Students develop an understanding of fractions as numbers by: representing fractions on a number line diagram and comparing fractions by reasoning about their size.
Operations and Algebraic Thinking	Students represent and solve problems involving multiplication and division. Students understand properties of multiplication and the relationship between multiplication and division. Students multiply and divide within 100. Students solve problems involving the four operations, and identify and explain patterns in arithmetic.
Geometry	Students reason with shapes and their attributes
Measurement and Data	Students solve problems involving measurement and estimation. Students represent and interpret data. Students understand concepts of area and relate area to multiplication and to addition. Students recognize perimeter.

Language Arts Grade 3

Category	Descriptor
Foundations of Writing	Students apply grade level knowledge of spelling patterns and high-frequency words.
Narrative	Students will compose narrative texts, describing real or imaginary events or experiences, using a variety of forms (e.g., stories, legends, plays, poems).
Informative	Students will compose informative text to examine a topic and clearly convey ideas and information with a specific focus. Students will engage in group and individual research/inquiry to investigate topics of individual or shared interest and to analyze, integrate, and present information.
Opinion/Persuasive	Students will analyze a topic or text(s) using a variety of sources and apply organizational strategies and evidence to support an opinion for varied audiences.
Speaking and Listening	Students will speak effectively to express ideas for a variety of purposes and audiences. Students will listen, view, and interpret information from a variety of sources and formats, in order to make meaning and respond effectively.

Reading Grade 3

Category	Descriptor
Foundations of Writing	When presented with grade level text, students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills.
Narrative Text	Students will make meaning of increasingly complex literary print and non-print texts, and provide text details to support interpretations and analysis.
Informative Text	Students will make meaning of increasingly complex informational print and non-print texts, and provide text details to support interpretations and analyses.
Speaking and Listening	Students participate in class discussions. Students listen while others are presenting and respond with related questions or thoughts.

<u>Learner Competencies</u>	
Cooperation	Works productively with a group and displays a positive attitude
Motivation	Shows initiative and effort and seeks help when needed
Task Completion	Completes classroom assignments independently and submits completed homework
Self Regulation/Control	Demonstrates organization of materials and time; listens attentively, and remains on task
Compliance with School Rules	Acts Safely, Respects People, Respects Property, Acts Responsibly

<u>Performance Levels</u>		
4	Exemplary	Consistently demonstrates fluent and independent application of concepts and skills taught this trimester with attention to precision
3	Meeting	Consistently demonstrates an understanding of concepts and skills taught in this trimester. Meets grade level expectations taught this trimester
2	Approaching	Inconsistently demonstrates an understanding of concepts and skills taught this trimester
1	Emerging	Does not demonstrate an understanding of concepts, skills and processes taught this trimester
99	Not Assessed	Not assessed this trimester