LPTO Meeting Agenda
February 16, 2023
7:45 am, Conference Room
Started at 7:45 am; Present: Grace, Ashley, Sarah, Gordie

1. Approve November Meeting Minutes - Sarah moved, Grace seconded, all voted in favor of approving.
2. Treasurer's Report - This will be completed at a later date now that Grace has officially been given the accounts; Grace will review the accounts and send an updated report later via email (delay due to online access transitioning from Amy to Grace). Checkwriting campaign for NHDI is ongoing, have collected a little over $\$ 1000$ so far; we have also collected money for the LRS t-shirts. Venmo account - Sarah has tried to set it up but it was difficult w/out online access to bank account. Grace will work on setting it up
3. Secretary Needed - Heather Ferguson is willing to be our secretary; she will be in attendance at the next meeting.
4. Dance Residency Update -There is minimal teacher/parent interest (or available time) in being part of the performance; Sue is working on their accommodations
5. Square Dance - Friday April 14 or May 12; Jill Brewer has found a caller that can do this for $\$ 150$; make it a fun school event rather than a fundraiser (could do bake sale/refreshments by donation); caller suggested Sugar Hill meeting house but it is unheated and having it at Lafayette might be better since it's for the kids (and not dependent on warmer weather)
6. Spelling Bee; Friday April 14 or May 12; Sarah will reach out to Jill on preferences; may be better to hold the Bee at the school vs the Dow so it's not weather-dependent.
7. March 23 - Teacher Conferences Lunch; EB able to handle food again
8. Penny Wars - shorten it to one week to keep interest; have it happen p/t conf week (Mar 19-23); go back to original rules from pre-COVID with jars in lobby
9. Pickle Ball Tournament - suggestion made to table since Amy is not here
10. Funding Requests - no requests
11. Other - none

Adjourned at 8:05 am by Sarah's motion, Ashley second, all in favor. Next meeting is March 16 at $5: 30$ in the Library

