

Math Grade 1

Category	Descriptor
Number and Operations in Base Ten	<ul style="list-style-type: none">• Students can extend the counting sequence.• Students apply understanding of place value to add and subtract
Operations and Algebraic Thinking	<ul style="list-style-type: none">• Students can add and subtract within 20• Students understand the relationship between adding and subtracting.• Students can work with addition and subtraction problems.
Geometry	<ul style="list-style-type: none">• Students reason with shapes and their attributes
Measurement and Data	<ul style="list-style-type: none">• Students represent and interpret data• Students can write and tell time to the half hour.• Students can measure lengths indirectly and by iterating length units.

Language Arts Grade 1

Category	Descriptor
Foundations of Writing	<ul style="list-style-type: none">• Students properly form upper and lowercase letters• Students apply knowledge of spelling patterns and high-frequency words
Narrative	<ul style="list-style-type: none">• Students compose a story lead and an ending to resolve the problem or conclude the action.• Students include details to describe action, and transition words to sequence events
Informative	<ul style="list-style-type: none">• With teacher support, students gather facts from multiple sources to compose an organized, informative piece
Opinion/ Persuasive	<ul style="list-style-type: none">• Students state an opinion and provide supporting reasons and examples

	<ul style="list-style-type: none"> ● Students restate opinion in conclusion
Speaking and Listening	<ul style="list-style-type: none"> ● Students participate in class discussions ● Students listen while other are presenting and respond with related questions or thoughts

Reading Grade 1

Category	Descriptor
Foundational Reading Skills	<ul style="list-style-type: none"> ● Students demonstrate understanding of the organization and basic features of print. ● Students demonstrate understanding of spoken words, syllables, and sounds. ● Students know and apply grade-level phonics and word analysis skills in decoding words. ● Students read with sufficient accuracy and fluency to support comprehension.
Literature	<ul style="list-style-type: none"> ● Students retell story events in order ● Students identify story elements ● Students make logical predictions ● Students can ask and answer questions about key details in a text.
Informational Text	<ul style="list-style-type: none"> ● Students identify the main idea and supporting details in a nonfiction text ● Students can know and use various text features to locate key facts or information in a text. ● Students can distinguish between information provided by pictures or other illustrations and information provided by the words in a text. ● Students can identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Competency Scale

Performance Levels		
4	Exemplary	<ul style="list-style-type: none">Consistently demonstrates fluent and independent application of concepts and skills taught this trimester with attention to precision
3	Competant	<ul style="list-style-type: none">Consistently demonstrates an understanding of concepts and skills taught in this trimester. Meets grade level expectations taught this trimester
2	Approaching	<ul style="list-style-type: none">Inconsistently demonstrates an understanding of concepts and skills taught this trimester
1	Emerging	<ul style="list-style-type: none">Does not demonstrate an understanding of concepts, skills and processes taught this trimester
N/A	Not Assessed	<ul style="list-style-type: none">Not assessed this trimester

Learner Qualities

Category	Descriptor
Cooperation	<ul style="list-style-type: none">Works productively with a group and displays a positive attitude
Motivation	<ul style="list-style-type: none">Shows initiative and effort and seeks help when needed
Task Completion	<ul style="list-style-type: none">Completes classroom assignments independently and submits completed homework
Self Regulation/ Control	<ul style="list-style-type: none">Demonstrates organization of materials and time, listens attentively, and remains on task
Compliance with School Rules	<ul style="list-style-type: none">Acts safely, respects people, respects property, and acts responsibly