

# Competency Based Skills for 5th Grade

<b>Math Competencies</b>	
<b>Number and Operations- Base 10</b>	Students understand the place value system. Students perform operations with multi-digit whole numbers and with decimals to hundredths.
<b>Number and Operations-Fractions</b>	Students use equivalent fractions as a strategy to add and subtract fractions. Students apply and extend previous understandings of multiplication and division to multiply and divide fractions.
<b>Operations and Algebraic Thinking</b>	Students write and interpret numerical expressions. Students analyze patterns and relationships.
<b>Geometry</b>	Students graph points on the coordinate plane to solve real-world and mathematical problems. Students classify two-dimensional figures into categories based on their properties.
<b>Measurement and Data</b>	Students convert like measurement units within a given measurement system. Students represent and interpret data. Geometric measurement: students understand concepts of volume.

<b>Language Competencies</b>	
<b>Foundations of Writing</b>	With guidance, students can edit and revise text for clarity and coherence (e.g., conventions, grammar, focus, pacing, use of sensory details and precise language with intent).
<b>Narrative Writing</b>	Students will produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences (e.g., blogs, podcasts, and historical fiction/accounts).
<b>Informational Writing</b>	Students will produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.
<b>Opinion/Argument Writing</b>	Students will produce clear, coherent, and effective opinion/argument writing for a range of text types, purposes, and audiences.
<b>Speaking-Listening and Language</b>	Students will initiate and participate effectively in speaking-listening for a variety of purposes and audiences (e.g., informal discussions, formal presentations), responding respectfully to diverse perspectives and expressing ideas clearly and purposefully.

## **Reading Competencies**

<b>Foundational Reading Skills</b>	Students will read to make meaning while flexibly using a variety of strategies, applying and extending literacy skill with increasing independence. Students know and apply grade-level phonics and word analysis skills in decoding words.
<b>Literature</b>	Students will comprehend and draw conclusions about the author's intent when reading a variety of increasingly complex print and non-print literary texts.
<b>Informational Text</b>	Students will comprehend and draw conclusions about the author's intent in a variety of increasingly complex print and non-print informational texts, citing textual evidence to support their analyses.

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<b>Learner Competencies</b>	
<b>Cooperation</b>	Works productively with a group and displays a positive attitude
<b>Motivation</b>	Shows initiative and effort and seeks help when needed
<b>Task Completion</b>	Completes classroom assignments independently and submits completed homework
<b>Self Regulation/Control</b>	Demonstrates organization of materials and time, listens attentively, and remains on task
<b>Compliance with School Rules</b>	Acts safely, respects people, respects property, and acts responsibly

<b>Performance Levels</b>		
<b>4</b>	<b>Exemplary</b>	Consistently demonstrates fluent and independent application of concepts and skills taught this trimester with attention to precision
<b>3</b>	<b>Meeting</b>	Consistently demonstrates an understanding of concepts and skills taught in this trimester. Meets grade level expectations taught this trimester
<b>2</b>	<b>Approaching</b>	Inconsistently demonstrates an understanding of concepts and skills taught this trimester
<b>1</b>	<b>Emerging</b>	Does not demonstrate an understanding of concepts, skills and processes taught this trimester
<b>N/A</b>	<b>Not Assessed</b>	Not assessed this trimester