

## Report Card Reference Sheet - Grade 2

### Math

Category	Descriptor
<b>Number and Operations in Base Ten</b>	Students extend their understanding of place value. Students apply understanding of place value to add and subtract.
<b>Operations and Algebraic Thinking</b>	Students fluently add and subtract within 20. Students employ mathematical models to solve addition and subtraction problems. Students work with equal groups of objects to gain foundations for multiplication.
<b>Geometry</b>	Students reason with shapes and their attributes.
<b>Measurement and Data</b>	Students represent and interpret data. Students relate addition and subtraction to measurement, time and money.

### Language Arts

Category	Descriptor
<b>Foundations of Reading</b>	Students apply word analysis skills to decode increasing complex words. Students use context clues to determine meaning. Students read and comprehend at grade level.
	Students determine the central message/lesson

<p style="text-align: center;"><b>Literature</b></p>	<p>across literary genres.</p> <p>Students recognize and understand when meaning is inferred.</p> <p>Students compare literary elements among genres.</p>
<p style="text-align: center;"><b>Informative Text</b></p>	<p>Students locate and explain the purpose of nonfiction text features.</p> <p>Students recognize various ways information is presented in texts.</p>

<b>Category</b>	<b>Descriptor</b>
<p style="text-align: center;"><b>Foundations of Writing</b></p>	<p>Students properly form upper and lowercase letters.</p> <p>Students apply knowledge of spelling patterns and high-frequency words.</p>
<p style="text-align: center;"><b>Narrative</b></p>	<p>Students compose a story lead and an ending to resolve the problem or conclude the action.</p> <p>Students include details to describe action, and transition words to sequence events.</p>
<p style="text-align: center;"><b>Informative</b></p>	<p>Students gather facts from multiple sources to compose an organized, informative piece.</p>
<p style="text-align: center;"><b>Opinion/ Persuasive</b></p>	<p>Students state an opinion, and provide supporting reasons and examples.</p> <p>Students restate opinion in conclusion.</p>
<p style="text-align: center;"><b>Speaking and Listening</b></p>	<p>Students listen while others are presenting, and</p>

	respond with related questions or thoughts.
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Academic Performance Levels		
<b>4</b>	<b>Exemplary</b>	Consistently demonstrates fluent and independent application of concepts and skills taught this trimester with attention to precision.
<b>3</b>	<b>Meeting</b>	Consistently demonstrates an understanding of concepts and skills taught in this trimester. <b>Meets grade level expectations.</b>
<b>2</b>	<b>Approaching</b>	Inconsistently demonstrates an understanding of concepts and skills taught this trimester.
<b>1</b>	<b>Emerging</b>	Does not demonstrate an understanding of concepts, skills taught this trimester.
<b>99</b>	<b>Not Assessed</b>	-----

### Learner Qualities

Category	Descriptor
Cooperation	<ul style="list-style-type: none"><li>• Works productively in a group</li><li>• Displays a positive attitude</li></ul>
Motivation	<ul style="list-style-type: none"><li>• Shows initiative and effort</li><li>• Seeks help when needed</li></ul>
Task Completion	<ul style="list-style-type: none"><li>• Completes classroom assignments</li><li>• Submits completed homework</li></ul>
Self Regulation/Control	<ul style="list-style-type: none"><li>• Demonstrates organization of materials and time</li><li>• Listens attentively</li><li>• Remains on task</li></ul>
Compliance with School Rules	<ul style="list-style-type: none"><li>• Acts safely</li><li>• Respects people</li><li>• Respects property</li><li>• Acts responsibly</li></ul>

Learner Quality Levels	
4	Consistently
3	Frequently
2	Sometimes
1	Rarely